

Describe the Picture Worksheet

Age Group: 6-10 Years | Skill Focus: Observation & Clear Speaking

My name: Date:

How to use this worksheet

You will look closely at a picture, collect your ideas, build sentences and describe it out loud. Do each step in order. Use your eyes like a detective and have fun!

1 Look Closely

Look at the picture for 30 seconds. Then tick the things you can see!



Who do you see?

- ☐ A girl
- ☐ A boy
- ☐ A dog
- ☐ Two ducks

My own:

What nature do you see?

- ☐ A big apple tree
- ☐ A blue pond
- ☐ A bright sun
- ☐ Fluffy clouds

My own:

What things do you see?

- ☐ A red kite
- ☐ A football
- ☐ A wooden bench
- ☐ Colourful flowers

My own:

Picture Spark!

Put what you see into one full sentence. Start with "I can see..."

Example: *"I can see a girl flying a red kite in the park."*

My picture title:

2 Collect Your Details

Write words or short sentences. The more details you notice, the better!

WHO & WHAT Who or what is in the picture?

Think about people, animals and things. What do they look like?

The people I can see:

What they are wearing:

The animals I can see:

What they are doing:

WHERE Where is the picture happening?

Look at the weather, the ground and the things far away.

The place is at:

The weather is:

In the background I can see:

The picture feels... Tick ONE!

☐ Happy

☐ Peaceful

☐ Busy

☐ Sunny

Count and Colour

Count the things below. Then write the colour of each one!

Ducks: _____ Colour: _____ Birds: _____ Butterflies: _____

Kite colours: _____ Girl's top: _____

Boy's top: _____ Dog colour: _____

Draw one tiny detail you spotted here! (Then tell us what it is.)

3 Build Your Sentences

A good description has a big picture, small details and some action. Write one part at a time!

FIRST The big picture: where is it and what do you see?

Try: "In this picture I can see ____ in ____."

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NEXT The details: what do they look like?

Try: "The ____ is ____ and _____. Next to it, there is _____."

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LAST The action and feeling: what is happening?

Try: "The ____ is ____ing. It looks ____ because _____."

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Describing Words to Make It Interesting

WHERE: on top of under next to behind in front of near

LOOKS: big tiny bright fluffy shiny colourful

ACTION: flying running swimming sitting playing walking

Read your sentences out loud once. Check them!

- ☐ Capital letter at the start ☐ Full stop at the end ☐ I used describing words

Tip: A great describer paints a picture with words, so your audience can see it too!

4 Describe It Out Loud

Your description should take about 1 minute. Tick each Describer Tip you remember!

Describer Tips

- | | |
|---|--|
| ☐ Speak slowly and clearly | ☐ Start with "I can see..." |
| ☐ Use full sentences | ☐ Point to each part you describe |
| ☐ Look at your audience | ☐ Use your face and hands |

Describe the picture 3 times. Colour a star after each one!

Practice 1: to a mirror



Practice 2: to a toy or pet



Practice 3: to family or friends



Time it! My description took (minutes and seconds):

How did your description feel? Tick your choice!



Super describing!

☐ Tick here



Getting there

☐ Tick here



Needs more details

☐ Tick here

My favourite part of the picture was...

Next time I will add:

Parent / Teacher Feedback

What the child did well:

One thing to try next time:

Describing stars: ☆ ☆ ☆ ☆ ☆

Signed:

Well done! You are a super picture describer!