Good Listener Worksheet

Age Group: 5-8 Years | Skill Focus: Listening Skills

My name: ..... **Date:** .....

How to use this worksheet
A grown-up will read you a short story. You will listen carefully, then answer questions about it.
Do each step in order. Keep your listening ears on!

1 What Does Good Listening Look Like?

Tick the 2 GOOD listening things in each box. Ask a grown-up to check!

My Eyes

- ☐ Look at the speaker
- ☐ Look at my toys
- ☐ Smile and nod
- ☐ Look all around

My Ears and Brain

- ☐ Hear every word
- ☐ Think about lunch
- ☐ Remember the story
- ☐ Cover my ears

My Body and Mouth

- ☐ Sit still and calm
- ☐ Talk over others
- ☐ Wait for my turn
- ☐ Wiggle and shout

Listening Spark!
A good listener uses eyes, ears, mouth and brain.
Remember: *Eyes on the speaker. Ears open. Mouth quiet. Brain thinking!*

Who do I listen to every day? Tick ALL that fit!

☐ My teacher ☐ My family ☐ My friends ☐ My grandparents

I feel… Tick ONE!

☐ Ready to listen ☐ Excited ☐ A little shy

One way I can be a better listener: .....

.....

2 Story Time

Grown-up: read the story slowly, then read it a second time. Child: listen and do not look at the page!

MIA AND THE RED BALLOON

Mia the little rabbit went to the park on a sunny Saturday. She was holding a bright red balloon.

Suddenly, the wind blew and the balloon floated away! Mia felt very sad.

A friendly duck named Dot saw the balloon fly over the pond. “Follow me!” said Dot.

They ran past the big oak tree and the blue bench. The balloon was stuck in a bush with three yellow flowers.

Mia reached up gently and caught the string. “Thank you, Dot!” she said.

Mia tied the balloon to her wrist so it could never fly away again. Then the two friends shared two cookies and smiled.

Grown-up Reading Tips

- ☐ Read slowly and clearly
- ☐ Pause after each part
- ☐ Use a happy or sad voice
- ☐ Read the story twice

Listening Check. Tick when you are done!

- ☐ I listened the 1st time
- ☐ I listened the 2nd time
- ☐ I stayed quiet

While you listen the second time, draw what you hear here!

3 Answer the Questions

Think about the story you heard. Tick the best answer. Ask a grown-up to check!

1 Who was the story about?

☐ A rabbit named Mia ☐ A cat named Kit ☐ A dog named Max

2 What colour was the balloon?

☐ Blue ☐ Red ☐ Green

3 What took the balloon away?

☐ A bird ☐ A boy ☐ The wind

4 Who helped Mia find the balloon?

☐ Dot the duck ☐ Fred the frog ☐ Bella the bee

5 How many yellow flowers were on the bush?

☐ 2 flowers ☐ 3 flowers ☐ 4 flowers

6 What happened first, next and last? Write 1, 2 or 3.

_____ Mia caught the string.

_____ The wind blew the balloon away.

_____ Mia and Dot shared two cookies.

7 How did Mia feel when the balloon flew away? Tick ONE!

☐ Happy ☐ Sad ☐ Sleepy

My Listening Score

Ask a grown-up to check your answers. Then write your score:

I got _____ out of 7 questions right!

4 Tell the Story Back

Tell the story to your grown-up in your own words. Write or draw one idea for each part!

FIRST **How did the story start?**

Try: "First, Mia went to the ___."

.....

.....

THEN **What happened next?**

Try: "Then, the ___ blew the balloon away."

.....

.....

AT THE END **How did the story finish?**

Try: "At the end, Mia and Dot ___."

.....

.....

Practise listening 3 times. Colour a star after each one!

Listen 1: to a grown-up	Listen 2: to a friend	Listen 3: to a new story
☆	☆	☆

How did your listening feel? Tick your choice!

★★★	★★☆	★☆☆
Super listener!	**Getting there**	**Needs more practice**
☐ Tick here	☐ Tick here	☐ Tick here

My favourite part of the story was... .....

Parent / Teacher Feedback

What the child did well: .....

One thing to try next time: .....

Listening stars: ☆ ☆ ☆ ☆ ☆ **Signed:** .....

Well done! You are a super listener!